

St. Peter's Catholic Primary School



YEAR 6
Spring
2012

Breakout!!!
Escape from the zoo!



Happy new Year to you all. We hope you and you families have had a good break and feel revived and rested ready for a successful 2012. This leaflet provides details of the topics planned for your child to study up until the February half term. We hope you will find this information helpful. Please do contact us if you have any queries about your child or their work. We are also always available, especially at lunchtimes, if your child has any homework issues. The work this term will be based mainly around the Disney Film - Madagascar, which the children will love watching and should inspire their creativity!!

LITERACY - Guided Reading - Daily $\frac{1}{2}$ hour sessions with reading homework set each week. **Speaking/Listening, Reading and Writing** Revising a range of Non-fiction text types, using the film as a hook. -. The next 2 terms will be spent revising the structure of the 6 main text types that have been covered during KS2. **Non-chronological reports** of Madagascar as an island, **Persuasion** - To write a persuasive argument encouraging the zoo animals (particularly Alex) to leave the zoo, **instructional texts** - aimed at the zoo keepers - advice on how to catch wild animals from the wild for the zoo and finally a **Journalistic Recount** of the zoo break out where the animals make a bid for freedom! All the text types will involve role play, learning standard texts by heart and writing in role.

NUMERACY - Block A - Unit 2 Counting, partitioning & calculating

To use efficient mental and written methods to add, subtract, times and divide, sometimes using a calculator. To explain reasoning for calculations and to develop calculator skills. Checking results using inverse operations and estimates and to explain their reasoning.

Block B - Unit 2 Securing number facts, understanding shape

To identify sequences and patterns; To construct formula to explain these patterns. To describe the properties of 2D and 3D shapes and to draw them with accuracy.

Block C - Unit 2 - Handling data and measures

To collect and present data in tables and charts, drawn and using ICT. To construct & interpret frequency tables, bar charts, line graphs and pie charts;

To convert between units of measurements.

SCIENCE -Materials - Separation and Dissolving - To be able to define solids and liquids, conducting investigations using scientific knowledge. To investigate and understand separation of materials. To make predictions and design fair investigations to test these predictions. To present results and draw conclusions, suggesting improvements that can be made, or sources of error.

FRENCH - The children will be looking at a traditional legend from a French speaking country in Africa and learning about life in the French island of Réunion. We will also be looking at various forms of the negative as well as superlatives and prepositions.

Geography - To locate Madagascar on world map. To identify the physical features of the island and how these relate to its global positioning. To identify the human features of the island such as land use, language, culture etc. To compare the life style of children in Madagascar with our own.

I.C.T. Excel Spreadsheets -To use spreadsheets as a mathematical tool. To identify, copy and use formulas. To develop own formula. To use graph plotting software

ART - To study a variety of animal skin patterns that exist in nature. To investigate colour mixing to recreate an African image. To study the foliage of the African plain and jungle. To observe fine detail of animal features and recreate in still life drawings. To create a final piece combining techniques they have learned over the term in the style of Henri Rousseau.

P.E. - Analysis of African dance moves. Improvisation of own sequences to tribal music. Explore African-influenced movement, practise different ways of moving using step patterns, explore simple duet work, develop a group circle dance and develop movement vocabulary.

Striking and fielding games during PPA

Parental support:

We value greatly any involvement that parents feel able to provide, whether it be support on trips out, helping with art and craft projects, hearing children read, providing additional resources that are relevant to the topic or extra support with individual children. If you feel that you have any skills that would add interest or help our children, or if you would like to get more involved (once a term or once a week) - please feel free to contact one of us. A big thank you to those of you who allready help out.

Homework:

Homework will be set on a Wednesday or Thursday to be handed in on the following Tuesday. It will normally consist of spellings to learn, sentences to write, maths challenges and at least 2 chapters of a book to read. On occasion, there will also be research or project work to enhance learning in science and topic. Homework will be marked and it is expected that it is completed on time. In addition, a year 6 pupil should be reading books from the school or public library, practising their times tables, and using the internet as an alternative learning tool. The following web sites are very good ones to help children practise and improve their skills, particularly in literacy and numeracy or for research.

BBC bitesize, Woodlands Junior School mental maths challenges (mixed ability and gifted)

<http://www.northwood.org.uk/literacy.htm>

<http://www.chiddingstone.kent.sch.uk/homework/interactive/literacy.htm>

or any of the websites linked to our own school site.

OTHER INFORMATION:

4th-6th January - Green Week

Friday 13th January - Pirate Day! Visiting author Jack Trelawney

- Gym, Hockey and Street Dance Clubs start

Monday 16th January - other clubs start

Monday 6th February - Science Show

- Open Evening 5-8pm

Thursday 9th February - Safer Internet Day

- Open Evening 3.40-5pm

- End of Term 3

Friday 10th February - Staff Development Day

Holiday Monday 13th-17th February

Thursday 1st March - World Book Day

