# Nazareth Class

# Year 2

# Autumn Term 2



Welcome back to school! We hope that all of our children and families have had an enjoyable half term break. Parents, thank you for taking time to read the following information. We look forward to sharing your child's learning with you as the term progresses.

**IMPORTANT DATES TO NOTE:**

Year 2 Mastering Number Live Lesson: **Tuesday 10th November @9:10am**
Year 2 / Year 3 / Year 4 Visit to Church for 10am Mass: **Thursday 26th November – depart school @9:30am**
Christmas Lunch & Christmas Jumper Day: **Wednesday 16th December**
Year 2 Carol Service in Church: **Wednesday 16th December @4pm**
End of Term KS1 & EYFS Service: **Friday 18th December @9:10am & school closes @2pm**

**OUR ENGLISH TEXT:**

**'Stickman'** by Julia Donaldson

## English

Linking to our learning this term, we will be focussing on the text 'Stickman'.

Together, we will delve into the story and the children will initially learn all about it through hot seating, drama and role play. This is done so that they grasp a firm understanding of the text, the characters, their actions and motivations, which will ultimately help them with their writing. Our first focussed piece of writing will be based on a diary recount. We will explore the key features of a diary and examine what a good one looks like (WAGOLL) and then using the 'I do, we do, you do' approach, the children will produce their own. For our second text type, the children will write an emotive letter. Alongside this, children will explore acrostic poetry and create their own Christmas-themed poems, experimenting with vocabulary, descriptive language, rhythm and imagery to express ideas and feelings associated with Christmas.

## Maths

This term the children will be working primarily with number, shape and money. The term starts with the children continuing their learning of addition and subtraction, working across 10's and within number problems. Following on from this unit, we will turn our focus to 2D and 3D Shapes. The children will explore these shapes and their properties, learn to sort the different shapes based on faces, edges, sides and vertices. They will also examine lines of symmetry and make patterns with the different shapes. Finally, we will begin to investigate and learn about money, specifically pounds and pence. The children will compare amounts of money, calculate with money, find change and explore two step money problems.

Alongside this, we will continue to work on our Mastering Number skills, exploring number composition, number facts and arithmetic.

## Religious Education

This term we will be learning about the Holy Spirit in the infancy of Jesus where the children will be able to retell the infancy narrative from Luke's Gospel. We will begin with Zechariah, who finds it difficult to accept the Angel Gabriel's message and contrast it with Mary's acceptance and instant belief. We will also learn more about the season of Advent and the symbols some Catholics use, such as the Advent wreath.

**Key Vocabulary: Prophet, Immanuel, Annunciation, Holy Spirit, Visitation, Nativity, Advent.**

## Science

This term we will be exploring the topic of Materials. The children will explore and develop an understanding of the wide range of materials that exist. We will be examining and learning about materials such as paper, cardboard, wood, plastic, brick, rock, glass, metal and fabrics. We will be testing different materials to see if they twist, squash, bend and stretch as well as investigating which materials are best in certain situations.

**Key Vocabulary: wood, plastic, glass, metal, water, rock, brick, fabric, sand, paper**

## FOUNDATION SUBJECTS

In **History**, we will be learning about **'Communication - Then and Now'** and specifically exploring how it has changed considerably over time. We will examine what it means to communicate and how people shared messages before the development of phones and the internet. The children will learn about significant people, such as William Caxton and Tim Berners-Lee and about the impact they had.

**Key Vocabulary: communication, message, technology, letter, telephone, telegram, radio, internet**

Meanwhile, in **DT**, we will focus on using different joins. Looking at different joins each week, we will make each practically and explore when they might be useful in a design. This will culminate in us making a wooden framed decorated slotted Christmas tree!

**Key Vocabulary: flange joint, L-brace, tabs, fold, tie, slot.**

## P.E

PE sessions will take place each week on a Thursday and Friday. Our focus this term will be on circuit skills and bat and balls games.

## Computing

Computing (I.T.) is a key element of our everyday lives and this is reflected in how it is weaved throughout the curriculum – a variety of skills will be integrated into our learning through cross curricular activities, as well as through specific teaching. This term, we will be focussing on digital photography and examining what makes a good photograph, exploring lighting and effects.

## IMPORTANT DAYS EACH WEEK:

PE will take place on a Thursday and Friday. Children must wear their correct PE kits all day and ONLY on these days. In order for them to participate, please ensure that your child is able to remove their own earrings.

Homework is set termly and has been sent to parents via email. It consists of spellings to practise and online SPAG and Maths activities.

## USEFUL LINKS:

www.topmarks.co.uk www.ARbookfinder.com www.spag.com

https://play.numbots.com/#/account/school-login-type

We hope you are enjoying the year as much as we are! 😊

